

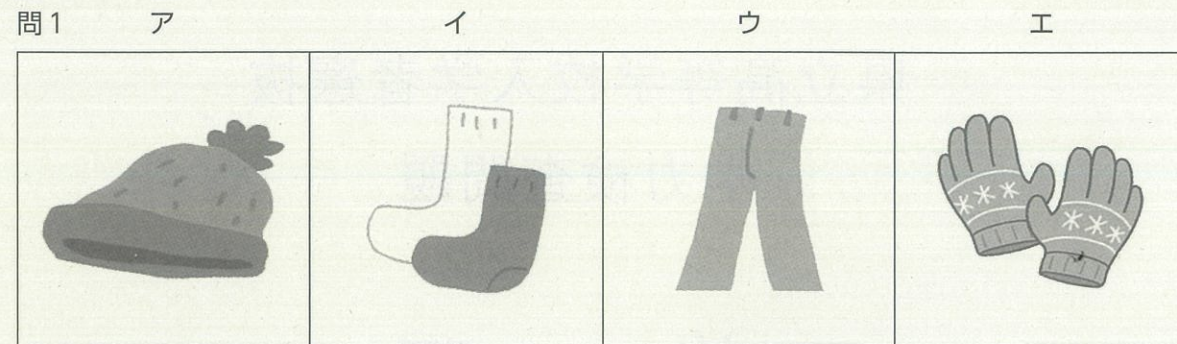
令和 6 年度
県立高等学校入学者選抜
学力検査問題

英 語

注 意

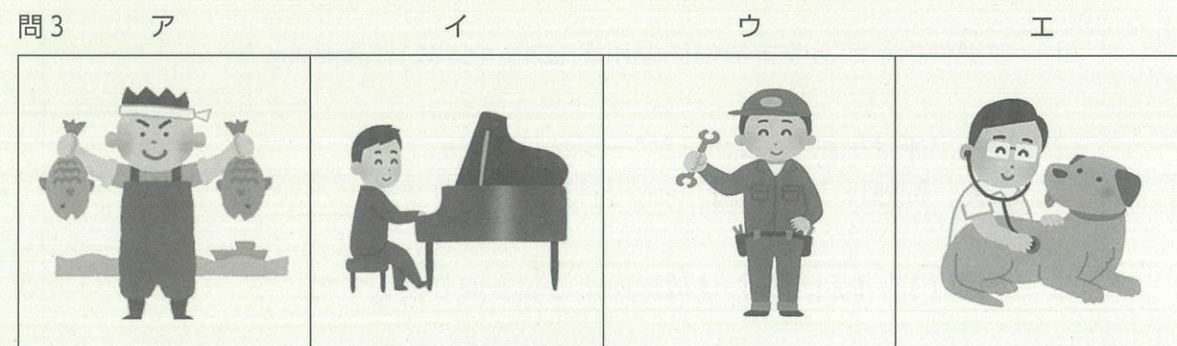
- 1 放送の指示があるまでは問題用紙を開いてはいけません。
- 2 問題用紙は表紙を入れて12ページあります。
また、問題は大問【1】から【11】まであります。
- 3 大問【1】【2】【3】は放送による聞き取り検査です。
- 4 答えは、すべて別紙の解答用紙に記入しなさい。
- 5 「やめ」の合図で、すぐに筆記用具を置きなさい。

【1】 大問1は英文を聞いて答える問題です。それぞれの問いについて英文と質問が読まれます。質問の答えとして最も適切なものを次のア～エのうちから1つ選び、その記号を書きなさい。なお、英文と質問はそれぞれ1度だけ読まれます。



問2 ア イ ウ エ

July							September							November							December						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	③	4	5	6	7	1	2	③	4	5	6	7	1	2	③	4	5	6	7	1	2	③	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30						29	30						29	30	31				



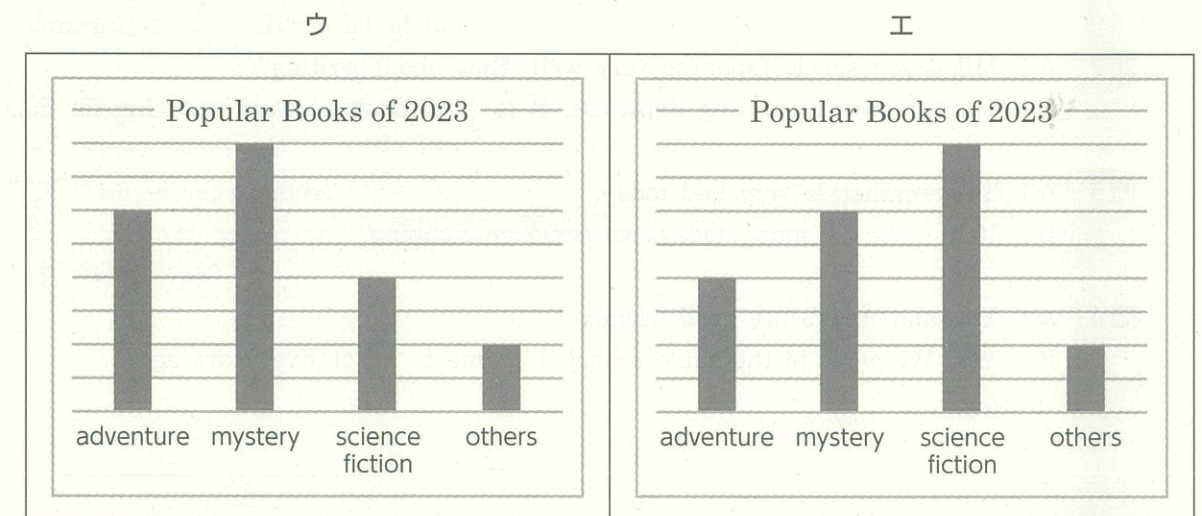
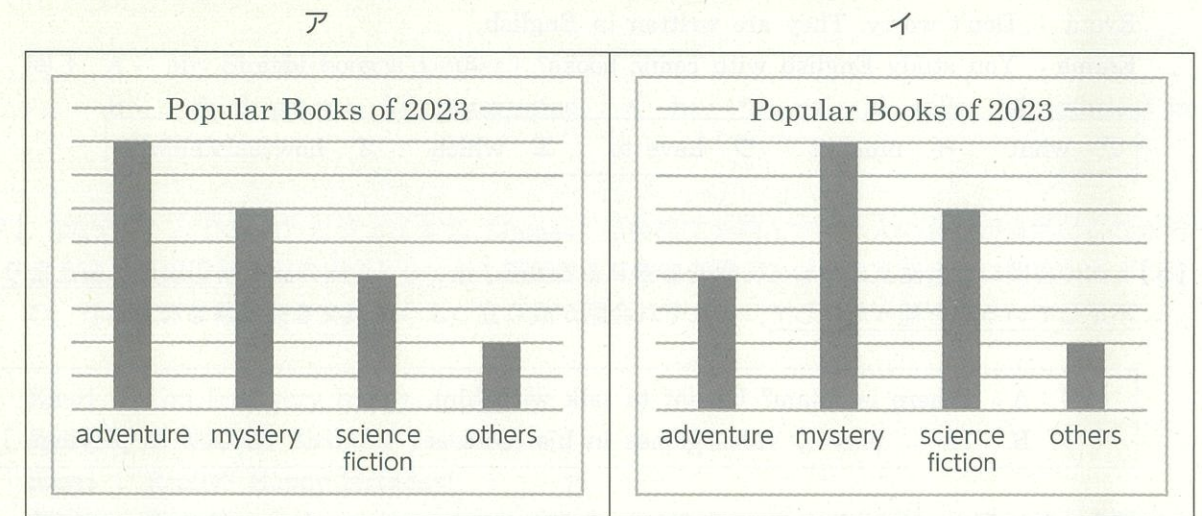
【2】 大問2は会話を聞いて答える問題です。それぞれの会話の最後の文に対する応答として最も適切なものを次のア～エのうちから1つ選び、その記号を書きなさい。なお、会話の英文はそれぞれ1度だけ読まれます。選択肢ア～エの英文は読まれません。

- 問1 ア I couldn't get up this morning. イ I'll buy some presents for you.
 ウ I was thinking about today's test. エ I will sleep well tonight.
- 問2 ア This line is busy. イ Say hello to him.
 ウ Sure, no problem. エ You have the wrong number.
- 問3 ア It's 30 minutes. イ Sounds perfect.
 ウ It's about the trip. エ What time is it?

【3】 大問3は市立図書館の自動音声案内を聞いて答える問題です。放送を聞き、それに関する質問の答えとして最も適切なものを次のア～エのうちからそれぞれ1つずつ選び、その記号を書きなさい。なお、放送は1度だけ読まれます。

- 問1 What time does this library open?
 ア At 8 a.m. イ At 9 a.m.
 ウ At 10 a.m. エ At 11 a.m.

問2 Which graph is true about the library's popular books last year?



- 問3 Which is true about this library?
 ア You can borrow 2 books for 5 weeks. イ You cannot study in the library.
 ウ You can eat and drink in the library. エ You can use the Internet.

- 【4】 次のエマ (Emma) とリョウタ (Ryota) の会話文について、空欄①～③に入る最も適切なものを下のア～カのうちからそれぞれ1つずつ選び、その記号を書きなさい。ただし、文頭にくる文字も小文字になっています。

Emma : What did you do yesterday?

Ryota : I went to a bookstore (①) opened near the station last month. I bought some comic books there.

Emma : Comic books? You (②) study more. We will have an English test next week.

Ryota : Don't worry. They are written in English.

Emma : You study English with comic books? (③) a good idea !

ア what イ mustn't ウ have to エ which オ how カ who

- 【5】 次の各問いの会話文について、例を参考にしながら、() 内の語を適切な形に変えたり、不足している語を補ったりして、それぞれ会話が成り立つように英文を完成させなさい。

(例) A : Where is Adam? I want to talk with him.

B : He (play) video games in his room. 答え (is playing)

問1 A : This castle looks very old.

B : Actually, it (build) five hundred years ago.

問2 A : Mike, you speak Japanese very well. How about writing?

B : I'm not good at writing Japanese. It is (difficult) than speaking for me.

問3 A : The weather is very bad today.

B : If it (be) sunny today, we could go camping.

問4 A : You and Ayako are good friends.

B : Yes. We went to the same school. I (meet) her five years ago.

- 【6】 次の各問いの会話文について、() 内のア～オの語 (句) を正しく並べ替えて意味が通る文を完成させ、その並べ替えた順に記号をすべて書きなさい。ただし、文頭にくる文字も小文字になっています。

問1 A : (ア it イ been ウ since エ raining オ has) last night.

B : Don't forget to bring an umbrella.

問2 A : Can you (ア the post office イ where ウ me エ tell オ is)?

B : Certainly. Go straight down this street and turn right at the store.

問3 A : Mr. Smith is very popular.

B : I think so, too. (ア interesting イ he ウ us エ tells オ stories) in his class.

- 【7】 次のカオリ (Kaori) とジェームズ (James) の会話文を読んで、2人の会話が自然につながるように、空欄①～③に入る文として最も適切なものを、下のア～オのうちからそれぞれ1つずつ選び、その記号を書きなさい。

Kaori : You look very happy. (①)

James : It was my birthday yesterday.

Kaori : Really? Happy birthday!

James : Thank you. I got a new guitar from my father. Look! (②)

Kaori : It's cool. I know you play the guitar. How long have you played it?

James : (③) It's a lot of fun.

ア This is a picture of it.

イ Three years ago.

ウ This is your guitar.

エ For three years.

オ What's up?

【8】 ボブ (Bob) とユウジ (Yuji) は、住んでいる町で開催されているイベント会場で、パンフレットを見ながら話しています。以下のパンフレットと2人の会話を読んで、各問いに答えなさい。

Blue Ocean City Festival in 2024

〈Event Program〉

	September 20 th	September 21 st	September 22 nd	September 23 rd
Dance Show	○	×	○	×
E-Sports Tournament	○	○	×	○
Art Experience	○	○	×	○
Chorus Concert	○	○	○	×

Dance Show



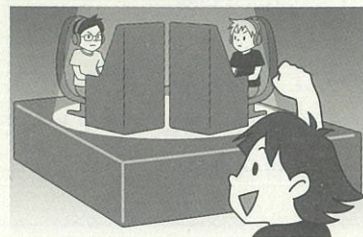
Place: Blue Ocean Gym

Time: 10:00 a.m. - 11:00 a.m.

2:00 p.m. - 3:00 p.m.

Please enjoy the dance show by Blue Ocean Junior High School students! If you want, you can dance with us!

E-Sports Tournament



Place: Computer Center

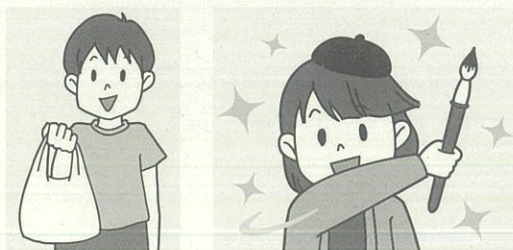
Time: 9:00 a.m. - 11:00 a.m.

3:00 p.m. - 5:00 p.m.

Who will be the e-sports soccer champion?

It could be you! Come and join us!

Art Experience



Place: City Art Museum

Time: 9:00 a.m. - 11:00 a.m.

Let's make an original shopping bag by painting pictures on it! You can take it home today.

Chorus Concert



Place: Blue Ocean Gym

Time: 1:00 p.m. - 2:00 p.m.

Do you love music? Our wonderful songs and performances will make you happy!

Bob : I want to go to the Dance Show because I like watching hip-hop dancing.

Yuji : I see, but that event is not held today.

Bob : That's too bad. Then how about the (①)? I want to make something I can use.

Yuji : I agree. We can make useful and unique items!

Bob : Yuji, which event are you interested in?

Yuji : I'd like to go to the (②). My sister is going to sing there today.

Bob : Really? Let's go to see her performance.

問1 2人がこの会話をしている日の日にちを、次のア～エのうちから1つ選び、その記号を書きなさい。

ア September 20th

イ September 21st

ウ September 22nd

エ September 23rd

問2 文中の空欄①, ②に入るイベントを、次のア～エのうちからそれぞれ1つずつ選び、その記号を書きなさい。

ア Dance Show

イ E-Sports Tournament

ウ Art Experience

エ Chorus Concert

問3 パンフレット及び会話文の内容と一致するものを、次のア～エのうちから1つ選び、その記号を書きなさい。

ア You can play e-sports every day during the festival.

イ The Art Experience is only in the afternoon.

ウ Bob and Yuji are going to watch the Dance Show.

エ The Chorus Concert and the Dance Show are at the same place.

【9】 次の文章は、サイエンスクラブのゲン（Gen）と、アメリカからの留学生ララ（Lala）の会話です。2人の会話文を読んで、各問いに答えなさい。

Gen : Hi, Lala, welcome to our Science Club. Is this your first time in Okinawa?

Lala : Yes. I just started school this Monday.

Gen : So (①). We are going to have a field trip to Yanbaru Forest next week. Do you want to join us?

Lala : Sure! Where is Yanbaru?

Gen : It's in the northern part of Okinawa. The forest in this area became a *1 Natural World Heritage Site in 2021.

Lala : I heard about it from my host family. Many plants and animals living there are unique to Okinawa, right?

Gen : Yes. We are going to look at them during the field trip. Do you know anything about animals living in Yanbaru?

Lala : Yes, I know there is a bird that can't fly.

Gen : That's Yanbaru Kuina! It is an *2 endangered species.

Lala : Do you know how many of them are in Okinawa?

Gen : A government report said there are about 1,500.

Lala : Just 1,500? That's terrible!

Gen : I know. But in 2005, there were only about half of that number. So it's getting better.

Lala : Why is that?

Gen : The Yanbaru Kuina is easily caught by *3 mongooses because it can't fly. A mongoose is a *4 foreign species and has *5 increased in Okinawa. (②), because of the project to catch them, their numbers are *6 decreasing, and there are more Yanbaru Kuina now.

Lala : That's good for them.

Gen : Well, *7 wildlife in Yanbaru is still *8 in danger. Human activities, such as the building of roads and traffic accidents, are *9 harming them.

Lala : In my country, roadkill is a serious problem too.

Gen : A lot of wild animals are killed by cars every year. (③)

Lala : I agree. It is important for us to protect wonderful wildlife.

*1 Natural World
Heritage Site

世界自然遺産

*2 endangered species
絶滅危惧種

*3 mongoose
マンゲース (小型の肉食
獣)

*4 foreign species
外来種

*5 increase 増える

*6 decrease 減る

*7 wildlife 野生動物

*8 in danger
危機に直面している

*9 harm
傷つける/害する

問1 空欄①に入る語句として最も適切なものを、次のア～エのうちから1つ選び、その記号を書きなさい。

ア you've already visited many places

イ you know everything about Okinawa

ウ you know nothing about science

エ you haven't seen much of Okinawa yet

問2 次の表は、年別のヤンバルクイナの生息数の推移を表しています。2005年のデータとして最も適切なものを、表中のア～エのうちから1つ選び、その記号を書きなさい。

年	ア	イ	ウ	エ
生息数	1,800	1,000	720	1,500

(環境省ホームページをもとに作成)

問3 空欄②に入る語(句)として最も適切なものを、次のア～エのうちから1つ選び、その記号を書きなさい。

ア Also

イ For example

ウ However

エ So

問4 空欄③に入る文として最も適切なものを、次のア～エのうちから1つ選び、その記号を書きなさい。

ア We have to build more roads in the forest.

イ We have to think about how to save animals in the wild.

ウ We have to keep mongooses in Okinawa.

エ We have to catch more Yanbaru Kuina for mongooses.

【10】 次の文章は、ALT のジョージ (George) 先生が授業で行ったプレゼンテーションの原稿です。英文を読み、各問いに答えなさい。

Hello, everyone. Have you played *onigokko*? Many of you have experienced it before. When I watched a TV program in Japan, even adults enjoyed it. We have *onigokko* in the U.K., too. We call *onigokko* "tag", and the "oni" is called "it" in English. The Japanese rule I saw is simple; a player who is touched by "it" becomes the next "it". Tag is also popular in other countries and there are many ways to play it.

In my country, it is known as "chase tag". It is played with a *1 time limit of 20 seconds. We need a large space. "It" *2 chases players to touch them. So they must run away from "it". Before they start the game, they put things such as chairs and trash cans in the room. Players have to run away and *3 avoid those *4 items at the same time. It is very exciting.

In *5 the Philippines, they draw one circle of about five meters on the ground. Then one line is drawn in the middle of the circle. The players stay inside the circle and cannot go outside. "It" can move around only on the line and the circle. If "it" touches you, you will be the next "it". Even if you don't have a large space, everyone can enjoy the game.

In *6 Morocco, the players put their hands on the shoulders of the person in front of them and make one line. The person who is "it" tries to touch the person at the end of the line. The person at the front of the line becomes the next "it", not the person who is touched. (①) Because the person at the end of the line does not want to be touched, every player has to help other players.

I thought the rules for tag in Japan were simple, but one of my Japanese friends told me that *onigokko* in Japan has different ways for people to enjoy the game. It is important to think about rules which anyone can enjoy. Why don't you try to create a new rule? Thank you for listening.

*1 time limit 時間制限

*2 chase 追いかける

*3 avoid 避ける

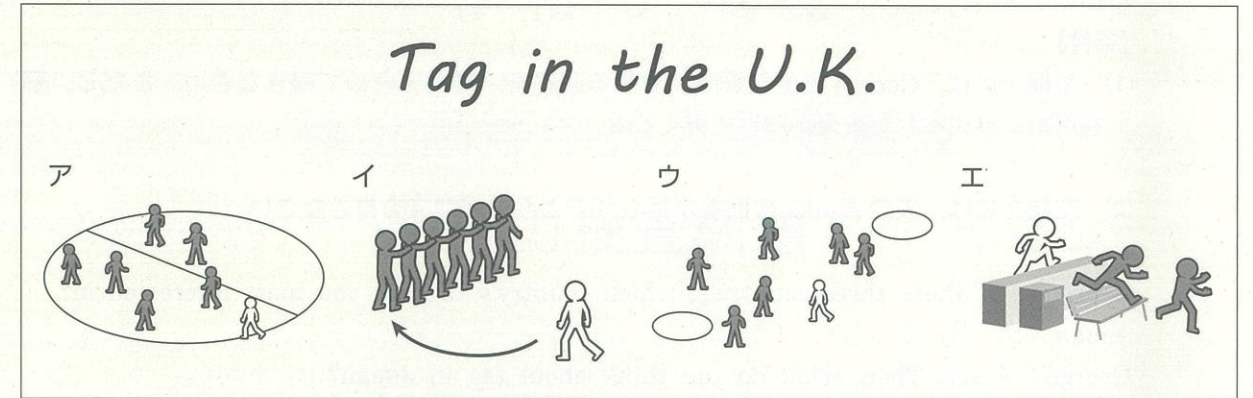
*4 item 道具

*5 the Philippines

フィリピン

*6 Morocco モロッコ

問1 George 先生はスライドを用いてプレゼンテーションを行いました。下の発表スライドに入るイラストとして最も適切なものを、次のア~エのうちから1つ選び、その記号を書きなさい。



問2 次の英文の空欄に入る語句として最も適切なものを、下のア~エのうちから1つ選び、その記号を書きなさい。

In the Philippines, "it" ().

ア must move only in the center of the circle

イ must stay outside the circle

ウ can run both on the circle and the center line

エ can go inside or outside the circle

問3 空欄①に入る文として最も適切なものを、次のア~エのうちから1つ選び、その記号を書きなさい。

ア Only the person at the end of the line has to think about how to run away from "it".

イ It is a very exciting game but teamwork is important.

ウ The next "it" touches anyone in the line, so all players must run away.

エ "It" can choose the next "it" from all of the players.

問4 本文の内容と一致する英文を、次のア~エのうちから1つ選び、その記号を書きなさい。

ア George watched a TV program about tag in the Philippines and he found that there are different rules around the world.

イ People in the U.K. can enjoy tag even in a small space.

ウ Tag in Morocco is played with a time limit of 20 seconds as one of the rules.

エ George learned that tag in Japan has several ways for anyone to enjoy playing.

問5 次の英文は生徒のアスカ (Asuka) が George 先生のプレゼンテーションについて述べたもので、事実と考えが書かれています。アスカの「考え」が述べられている英文を、下線部ア~エのうちから1つ選び、その記号を書きなさい。

ア He told us about tag around the world. We learned about tag in the U.K., the Philippines and Morocco. I thought the rules of tag were the same everywhere but I was wrong.

ウ Each country has different rules. Those different rules make the game exciting.

エ I want to try to find more interesting tag rules around the world.

問6 授業の後、George先生とAsukaは、次のように会話を続けました。会話が成立するように、空欄①、②に入る発言を自由に考え、主語と動詞を含む英文で書きなさい。ただし、下の条件に従いなさい。

[条件]

(1) 空欄①には、George先生の質問に対する回答を、理由を含めて書きなさい。ただし、解答用紙に与えられた表現に続けて書くこと。

(2) 空欄②には、後のAsukaの回答が得られるような疑問文を書きなさい。

George : Of these three countries, which country's tag are you most interested in?

Asuka : (①)

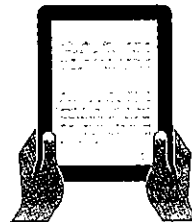
George : I see. Then, what do you think about tag in Japan?

Asuka : When I played tag with my friends on the school playground before, one of my friends became "it" again and again. She was a slow runner. I thought it was a problem, so we should change something.

George : (②)?

Asuka : Well, we decided to make a circle to rest in because it is hard for some people to keep running all the time. Another good idea is to change the number of people who are "it". Playing tag is fun, but thinking of new rules is also fun!

[11] 英語の授業で、紙に印刷された本 (paper books) と電子書籍 (e-books) のうち、あなたが読むならどちらがよいかディスカッションをすることになりました。あなたの意見を英語で書きなさい。ただし、下の条件に従いなさい。



[条件]

- (1) paper books と e-books のどちらがよいか、1つを選び○で囲むこと。
- (2) 20語以上の英語で書くこと。
- (3) 選んだ理由を2つ以上述べること。
- (4) 下の【英作文を書く際の注意事項】を参考にすること。

【英作文を書く際の注意事項】

- ① 主語と動詞を含む文で書くこと。
- ② 解答は、解答用紙の各線上に1語ずつ書くこと。ただし、ピリオド、コンマなどの符号は語として数えない。

【例】 No, I don't like it!